

Educate , Train, Empower

MOAWIN FOUNDATION PROGRESS REPORT 2018



Saeed Muhammad

1. Introduction:

Moawin Foundation (the Foundation) was set up under section 42 of Companies Ordinance 1984 on **23rd October 2014**. The registered address of the Foundation is located at House No. B-9, Navy Housing Scheme, F-11/1, Islamabad, Pakistan. Legal advisor and auditor of the foundation is M/S Danish Mahmood & Co, Chartered Accountants. Moawin Foundation, has taken upon itself the responsibility to help educate the less fortunate and vulnerable citizens of the society and gain vocational training to get empowered to the extent where they can become bread-earners for their families and spend their lives as useful citizens of the society. The model is to improve quality of education in the Government schools and impart income generating skills to the young population for self-reliance. The objective is to work in partnership with the Government of Punjab's Vocational Training Council and the Education Department through District Administrations with the aim to strengthen and reinforce the efforts of the Punjab Government in imparting quality education, reducing dropout rate and increasing enrollment. In order to achieve these objectives, Moawin Foundation has signed MoUs with the Government of Punjab and Punjab Vocational Training Council.

2. Our Team:

Policy guidelines and strategic vision is provided by the board of Directors comprising policy makers, professionals, experts and academia.

Board of Directors:

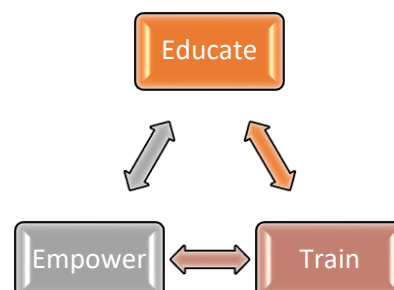
1. Admiral M. Asif Sandila (Retd.) Former Chief Naval Staff	Chairman and Chief Executive
2. Vice Admiral Shahid Iqbal (Retd.) Former Rector Baharia University	Director
3. Mr. Hamid Ali Khan Former Federal Secretary Education	Director
4. Zulfiqar Ahmad	Director
5. Air Commodore Naser A Hamdani Director Educationist	Company Secretary and

The Board of Directors' meet regularly to discuss significant matters and to take timely decisions and actions.

3. Goal/Aim:

Moawin Foundation aims to educate the youth of Pakistan and train them for developing their skills to empower them to get employment or start their own business. Therefore, motto of the Foundation is **Educate, Train and Empower**.

With focus on access to quality education for rural, poor and marginalized population without discrimination of gender or religion



4. Problem Diagnostic:

a. Education

Public sector infrastructure for education exists as follows:

Level	No. Of Schools	No. of Students	No. Of Teachers
Primary	150,120 (131,376 Public Sector, 18,753 Private Sector)	19.35 Million	453,614
Secondary	49,090 (16,928 Public Sector, 32,162 Private Sector)	6.526 Million	455,445

Enhanced Provincial Education Budgets are made almost every year. However, there is huge gap between policy and implementation. Children do not attend schools due to poor quality of education. Quality is lacking in following aspects:

1. Attendance of teachers
2. Training of teachers
3. Monitoring and accountability
4. Missing facilities
5. Curriculum
6. Examination System
7. Transparency
8. Involvement of parents/community

b. Vocational Training

Vocational training in Punjab is mostly in the public sector domain. Vocational Training Institutes in public sector are limited in number and not easily accessible to rural population. Training at these VTIs' is at par with education in quality therefore, gainfulness of training is not visible. Informal training is more attractive to the people.

c. Empowerment

Employment is scarce and is concentrated mostly in cities. Emoluments are insufficient to sustain living away from home. Similarly, entrepreneurship requires resources and no collateral is available for financing.

5. Strategy:

1. Education

- Synergize with **public sector** to improve the quality
- Fill the gaps existing presently in the system
- Capacity building

2. Training

- Synergize with **public sector** to expand vocational training
- Harmonize training with local job market

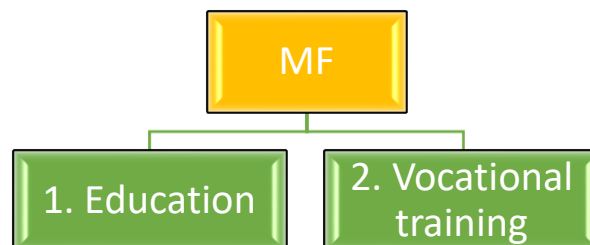


Glimpse of Moawin Foundation Activities

3. Empowerment

- Synergize with microfinance institutions (like Akhuwat) for access of rural children
- Establish linkages with local industry and SME's

Moawin Foundation ■(MF) is majorly working in two domains in different areas of Pakistan.



6. Project Details (Education & Vocational Training):

a. Mahmuniwari, District (Sheikhupura)

Village Mahmuniwari in District Sheikhupura was selected to start the project. Under this project two schools were adopted in June 2015. Pilot project was launched in partnership with the Government of Punjab. MoU was signed with District Administration to adopt schools with focus on:

- Staff
- Infrastructure
- Monitoring and evaluation
- Creating enabling environment
- Advocacy

The project is running in district Sheikhpura.

Salient steps

Following steps were taken under the project.

Staff

- Headmaster and headmistress appointed
- Established staff provided
- Additional teachers hired at our expense
- Specialized teachers training programmes launched

Infrastructure

- Boys school upgraded from middle to high school
- Girls school upgraded from primary to middle school
- Additional rooms constructed
- Sewerage line, water tank and water pump at girl's school
- Solar system installation in schools and VTIs
- Access roads metaled by the district administration.



Visit of Board of Directors in Schools of Moawin Foundation (Sheikhpura District)

In order to make the **Government schools** more effective following steps were taken.

Motivation

- Transport was arranged for teachers
- Uniform and shoes were provided to needy students
- Stationary was donated by Dogar Book Stall

Capacity Building

- Teachers training workshops were carried out
- Regular Teachers' Training is being arranged with the help of Ali Institute of Education (AIE) Lahore and Bahria Institute of Teachers' Training (BITT) Karachi. Nestle Pakistan will also conduct teachers training for the Government Schools being supported by Moawin Foundation
- Life Skills Based Education being arranged in collaboration with AAHUNG, a Karachi based organization.



Visit of Moawin Foundation (Sheikhpura)

The intervention revealed promising results. Enrollment has been increased from 2,223 to 2,330 (**an increase in 107 enrollments**). Enrollment status from 2017 to 2018 is as follows:

Enrollment in MF Adopted Schools (Mehmunwali, Sheikhpura) – Progress 2017 to 2018							
Sr.	School Name	Level	Gender	Head Teacher	Enrollment Status (2017-2018)		
					2017	2018	Increase in number of Enrollment
1	GHS, Mahmunwali	High	Male	Rana Adeel Arif	432	510	78 ↑
2	GGHS, Tibbi Humbo	High	Female	Mrs. Samina	623	623	Balanced
3	GGES Thatta Tararan	Middle	Female	Iffat Inam	260	260	Balanced
4	GGES Mahmunwali	Middle	Female	Ms. Shahida	387	423	36 ↑
5	GPS Kot Nawab Khan	Primary	Male	Shabbir Ahmed	117	130	13 ↑
6	GPS Humbo Tararan	Primary	Male	Mohsin Butt	254	224	30 ↓
7	GPS Dhoop Sarri	Primary	Male	M. Mohsin	150	160	10 ↑
Total					2,223	2,330	Overall increased enrollment 107 ↑

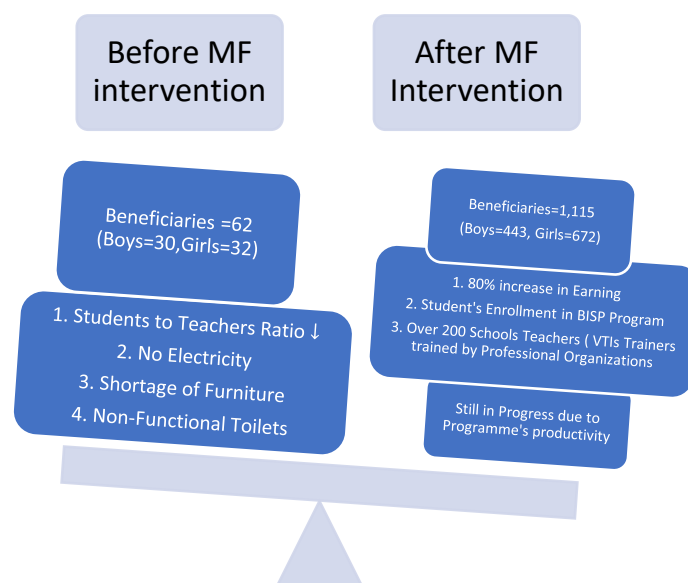
MF signed an MoU with **Benazir Income Support Program (BISP)** on **17th Sept, 2018** for a period of 1 year. The aim of this project was to work in collaboration for skill development and vocational education in rural and backward districts of Punjab. The main objective was to build human capital and create employment opportunities for marginalized and poor youth for sustainable livelihood.



Glimpse of Moawin Foundation Vocational Training Institute

MF launched Pilot Project in Village Mahmunwali, Tehsil and District Sheikhpura in partnership with PVTC in June 2015 for boys and girls. The entry requirement ranges from Primary School to matriculation. Skill development programmes offer diplomas and Certificates after successful completion of training courses in different trades. The diplomas and Certificates awarded are approved by Government of Punjab and beneficiaries holding diplomas/ Certificates are graded highly skilled professionals in the market.

Since the intervention of MF, high level of improvements took place. The project revealed positive results and is still ongoing. The summary is as follows:



Summary of MF Progress

The intervention's effectivity is evident that it is still ongoing. Following trades have been introduced on the basis of market relevance and in consultation with management of PVTC:

Sr. No.	Section	Beneficiaries	Passed Students (July 2014 – December 2018)
1	Dress making	Girls	346
2	Beautician	Girls	326
3	Motorcycle	Boys	192
4	Electrical appliances	Boys	251
Total			1,115

Self Employed	Trade	Average Income
Girls	Dress Making	Rs. 10,000/- 18,000/- p.m.
	Beautician	
Boys	Motorcycle	
	Electrical appliances	

Employed in Market/ Industry	Trade	Average Income
Girls	Dress Making	Rs. 12,000/- 18,000/- p.m.
	Beautician	
Boys	Motorcycle	
	Electrical appliances	

ANNEXURE

ANNEXURE A (NOTABLE DONORS & PARTNERS) – 2018

Donors/ Partners

MF is working in close collaboration with other institutions

- Teachers' Training is provided by Ali Institute of Education. 75 % cost is funded by Babar Ali Foundation.
- Life skills-based education is provided by Aahung.
- Understanding reached with Akhuwat Foundation for provision of micro financing.
- Nestle Pakistan provides teachers training at partner schools.
- MOU with ARCI for drop out reduction in ICT schools.
- MOU with BISP for skill development training of 500 BISP beneficiaries.

Notable Donations

- The Prime Minister kindly approved Rs. 50 million as donation for seed money.
- The Chief Minister of Punjab sanctioned Rs. 50 million for construction & establishment of VTI. The building was completed.
- Solar system was installed at 7 Government High Schools and 1 VTI with help of High Commission of Australia
- Construction of class rooms, provision of equipment for Computer Lab & Kids' rooms etc. was done by Consulate General China, Lahore
- Sewing machines and furniture were donated by FnF (Germany)
- Bank Al Habib Limited provided clean drinking water system in all schools
- One solar system has been provided by HUAWEI
- Teachers training in ICT schools by Coca cola.
- Washroom repairs and maintenance by ARCI in ICT schools.

Financial assistance has been provided by various companies and individuals.

FINANCIAL HIGHLIGHTS

	FY 2018 Rupees
Donations	7,779,919
Program activities	7,171,420
Administrative and general expenses	286,000

Details of financials can be seen in the financial statements.